

SCHOOL REPORT CARD

2002-2003

-Commonwealth of Kentucky-

Bath County Middle School

Linda Shrout, Principal
335 W Main St
Owingsville, KY 40360
phone: (606) 674-8165
fax: (606) 674-2676
email: lshrout@bath.k12.ky.us

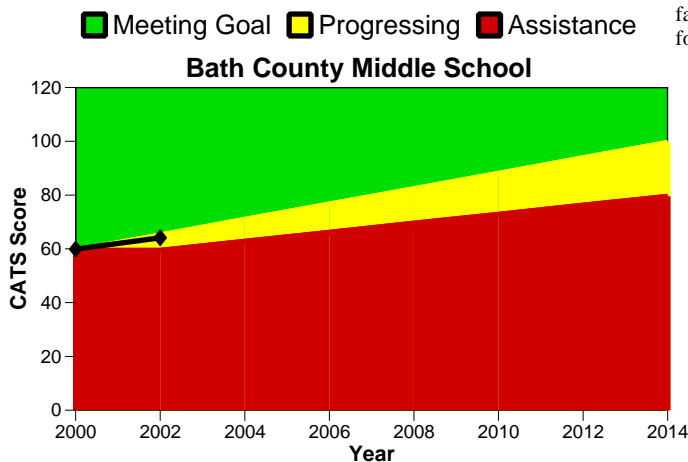


Dear Parents/Guardians:

Here is our school's report card for the 2002-2003 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	59.4		59.9
2002	65.1	59.4	64.1
2004	70.9	62.8	
2006	76.6	66.1	
2008	82.3	69.5	
2010	88	72.8	
2012	93.8	76.2	
2014	99.5	79.5	
Standard Error: 0.5			

About Our School

Bath County Middle School is centrally located in the county seat of picturesque Owingsville. The beautiful old building was built in 1939 and houses 30 classrooms, a large library, 2 computer labs, and an addition of a cafeteria and music room. The school includes grades five, six, seven and eight and has a current enrollment of 657 students. The faculty is composed of a principal, assistant principal, guidance counselor, librarian, 37 teachers and 23 support staff. The mission of Bath County Middle School is to develop unique, productive, self-confident citizens who gather information, think, draw logical conclusions, communicate effectively, and respect others. We have high expectations of our students and want them to realize their full potential. This will be accomplished through the cooperative efforts of parents, staff, and community working together to develop an instructional climate, which will nurture the love of learning and teach the basic skills as a preparation for life. Students are the top priority at BCMS. We recognize that the climate in our school has everything to do with their educational success. We are a team committed to fostering and maintaining a positive educational environment where students will want to learn, and strive to Reach for Success by doing their best.

How Our School Ensures Educational Equity

BCMS ensures equity by promoting activities that academically challenge all students at high levels. We provide all students with the same opportunities and do not discriminate on the basis of gender, race, or religion. School programs such as the Youth Service Center, Federal Lunch Program, Extended School Services and Health Unit provide students with basic academic, health, and emotional needs. The faculty and staff analyze test data to look for gaps in student performance, and to identify strategies to utilize in helping to close any gaps. The faculty has received professional development in classroom management, differentiation of instruction, developing open response questions, and the integration of technology into the curriculum.

School Enrollment (end of year membership 2002-2003): 648

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Mathematics 5th	43%	43%	31%	34%	34%	31%	23%	23%	38%	56	56	67.7
Social Studies 5th	36%	36%	27%	35%	35%	25%	29%	29%	48%	61	61	74.2
Arts & Humanities 5th	45%	45%	37%	45%	45%	39%	10%	10%	24%	43.7	43.7	55.4
PL/VS 5th	27%	27%	18%	39%	39%	29%	34%	34%	53%	61.5	61.5	77.4
Reading 7th	16%	16%	12%	33%	33%	31%	51%	51%	57%	77.3	77.3	82.7
Science 7th	36%	36%	29%	34%	34%	37%	30%	30%	34%	63.9	63.9	68.3
Writing 7th	18%	18%	34%	66%	66%	48%	16%	16%	18%	58.7	58.7	51.9
Mathematics 8th	36%	36%	28%	39%	39%	41%	24%	24%	31%	58.7	58.7	65.7
Social Studies 8th	22%	22%	21%	49%	49%	44%	29%	29%	36%	64.5	64.5	70.3
Arts & Humanities 8th	45%	45%	30%	23%	23%	25%	32%	32%	46%	54.3	54.3	69.4
PL/VS 8th	27%	27%	22%	41%	41%	40%	32%	32%	38%	64.2	64.2	70

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
6th Grade Reading	51%ile	51%ile	56%ile	50%ile
6th Grade Language Arts	49%ile	49%ile	52%ile	50%ile
6th Grade Mathematics	42%ile	42%ile	54%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2001-2002 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.8%	7%	0%
District	94.1%	7.5%	3.6%
State	94.4%	3.6%	2.6%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

The BCMS Junior Beta Club represented Kentucky for the 5th time in the songfest competition at the 7th Annual National Junior Beta Club Convention in Nashville, TN in June of 2003. BCMS 5th Gr. Academic Team - District Governor's Cup Champion, Regional Governor's Cup Champion, Limestone League Tournament Champion, 6th Gr. Showcase Runners-up, Middle School District Governor's Cup Runners-up, Middle School District Governor's Cup Quick Recall Champions, Middle School Reg. Governor's Cup Runners-up, Varsity and Junior varsity Limestone League Quick Recall Champions, Elementary and Middle School Cave Run League Quick Recall Champions and Cave Run League Season Overall 1st Place. Four students participated in State Governors Cup written assessment competition. One student in State Top 10 Math Counts.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	99%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	60%	100%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	50%	80%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	71%	66%	71%
Average Years of Teaching Experience	11.9	10.4	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

The school follows the procedures in our crisis manual for drug and weapon detection. Every report is investigated thoroughly by administrative staff at the school. BCMS participates in the Interquest Detection Canine Service and several times during the year the canine unit conducts a drug search. Exterior doors are locked except the front door located near the office. Visitors must sign in at the office. The secretary issues each visitor a pass that must be worn at all times anywhere in the school. Students are not permitted to take backpacks or bookbags in the classrooms. The school has a hand-held metal detector. A video monitoring system is in place, which enables the front office to view and record strategic areas of the building. The guidance counselor and Youth Service Center personnel present conflict resolution and drug prevention programs throughout the year.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$3533	18:1	6:1	100%
District	\$6788	16:1	5.8:1	100%
State	\$7033	16:1	5.8:1	100%

How We Use Technology to Teach

Technology is an important component of the Bath County Middle Schools curriculum. BCMS teachers are actively integrating technology into the curriculum in a variety of ways, and using technology themselves to research information to prepare presentations and create and develop new teaching ideas and strategies. Students are involved in technology on a daily basis, whether it is in their computer courses in the business/technology department, in the library, or in their other courses. In the business department, students learn to proficiently use Microsoft Word, Excel, PowerPoint, and Access. They also do web quests and research on the Internet. Students also use the digital camera and scanner in their activities. The journalism students create a 100 Digital yearbook all photos are converted to digital images and the yearbook is produced with computer software. In the schools TSS program students are involved with setting up, cleaning, and minor trouble shooting of computers. They learn how to use the video camera, as well as camera terminology and different types of camera shots. The students produce and tape the daily school news. Other software programs that being utilized to enhance student learning and measure achievement are Accelerated Reader, Accelerated Math, STAR Reading, and STAR Math.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	320	24	11	213

Extracurricular Activities

Bath County Middle School has many extracurricular activities for the students. These include: 5th Grade Academic Team, 6th-8th grade Academic Team, Junior Beta Club, Accelerated Reader Club, 4-H, FCA, basketball (boys and girls), football, soccer (boys and girls), cheerleading, band, chorus, drama, and many programs offered by the BCMS Youth Service Center.

Awards and Recognition

The BCMS Academic Teams won several competitions during the 2002-2003 season. They were the Limestone Academic League Season Quick Recall Champions; the Cave Run Academic League Middle School Quick Recall Champions; the Cave Run League Overall Season Champions; the Cave Run League 6th Grade Quick Recall Champions; 6th Grade Showcase Runners-Up; District Governors Cup Runners-Up; Regional Governors Cup Quick Recall Runners-Up; Elementary District and Regional Governors Cup Champions; Limestone Academic League Elementary Tournament Champions. Mary Bach, 7th grade science teacher received a Flemming Mason Environmental Grant for \$250. Sharon Martin, school nurse, received a \$1000 Healthy Heart Grant for our school. Kristal Robinson, technology teacher, was recognized in the Who's Who Among America's Teachers. Debbie Highley, art teacher and academic coach, was inducted into the KAAC Hall of Fame.

What We Are Doing To Improve

In order to improve BCMS is analyzing test data to identify areas for improvement in curriculum, instruction, and assessment. We are continuing to reconstruct our curriculum documents to include essential questions and multiple assessments. Our faculty and staff have received professional development on Differentiating Instruction, Brain Research and Discipline, Analyzing Student Work, and CHAMPS, a positive behavior management program where students are taught skills for success and are encouraged through positive interaction. We are focusing on three components for school improvement: Literacy, Math, and Closing Achievement Gaps. We have restructured our ESS program and added a daytime program to help ensure student achievement.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Debra Highley	606 674 8165		
Bertha Johnson	606 674 8165		
Pam DeAngelis	606 674 8165		
Pam Farmer	606 674 8165		
Jim Gay	606 674 8165		
Linda Shrout	606 674 8165		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.

NON-PROFIT ORG.
U.S. POSTAGE
PAID
MAILED FROM
ZIP CODE 45203
PERMIT NO. 4424

Kentucky Department of Education
Office of Communications
1916 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

